

Katedra sociální a kulturní antropologie
Filosofická fakulta, Univerzita Pardubice
POSUDEK OPONENTA DIPLOMOVÉ PRÁCE

THEME: Covid-19 as a Challenge for Students

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The second submitted thesis by Maryia Kasiankova is a bit advanced version of the first one. However, the major development is visible only in formal aspects of the thesis. Since this is a second evaluation of the thesis, I will not focus on the aims, goals and structure of the work as these are the same and will evaluate the progress author has done since the first defense.

From methodological point of view there has been little progress, which is partially because there have been minor errors, mainly in overlapping and repetitive parts. The formal and language aspects of the text are better and ideas of the author easier to follow and understand.

The author's research and its analysis shows, however, similar lack of insight and in-depth as the original. The research has not been advanced at all. Author has shown some attempts to make more in-depth analysis and interpretation of existing data, but as I am more and more suspicious, there is little to do better about the weak data collected. The analysis is probably too weak because of inappropriate composition of questions and author has therefore limited chances to dig out further conclusions from collected data. My original comment, I wrote, that author herself declares, that each interview lasted for 30-60 minutes and has 11 respondents, in total the field research took for no more than 11 hours of work. Compared to other qualitative or quantitative works done, these results are generally weak in data collected and that affects interpretative abilities.

The conclusion of the thesis seems to me improved and looks now much better, but my original feeling, that the generalization like this based on the research done is not possible.

To conclude my review of the thesis and its improvement since the first defense, I see two strongholds and one weakness. The strongholds are the systematic approach represented by structure of the thesis and theoretical framework. There were three weaknesses originally – the size of research done (or shallowness) and no contribution to the state of knowledge, lack of sufficient interpretation, and vital formal errors in work with sources. The two later weaknesses were considerably improved, even though yet not perfect. Formal aspects of the work are now of average standard and having in mind, that the author is writing the thesis in non-mother language must be taken in account. The first weakness remains unchanged and is, to my opinion, the most significant.

Since I mentioned in my original evaluation that not having the third weakness would result in grading D-E, and since there is visible improvement of the interpretative and analytical part, **I can recommend the thesis for defence and the proposed grading is: D**

In Prague, 9. 8. 2024

PhDr. Adam Horálek, Ph.D.